



eTwinning School Documents



KARATAŞ İMKB İLKOKLU

SEÇİL SEZER

Okululumuz öğretmenler kurulunda gündem maddesi olarak e güvenlik konusu ve eTwinning projeleri ile ilgili değerlendirme yapıldı. Okulumuz Karataş İMKB İlkokulu idareci ve öğretmen kadrosu desteği ile ben ,Seçil SEZER 3 proje ile (Effective English with eTwinners(ORTAK ÜYE), Sağlığa Giden Yol Projesi (ORTAK ÜYE) ve kurucusu olduğumuz New Year(christmas)Cards projesi ile eTwinning projelerini yaptım.



eTwinning Canlı
Animatör



Ödül alan eTwin

OKUL

Karataş İMKB İlkokulu,
Şahinbey - Türkiye



Seçil Sezer

ETKİNLİKLER & MESLEKİ GELİŞİM

Diğer

- **Öğretim Tasarımı ve Uzaktan Eğitim**
Öğretim Tasarımı ve Uzaktan Eğitim - Katılımcı
Ankara - Türkiye
- **Disiplinlerarası bir beceri olarak Eğitimde İnnovasyon**
Disiplinlerarası bir beceri olarak Eğitimde İnnovasyon - Katılımcı
Ankara - Türkiye
- **Her Yer Okul Her Yer Eğitim**
Her Yer Okul Her Yer Eğitim - Katılımcı
Ankara - Türkiye
- **Moda, Demode ve Okul**
Moda, Demode ve Okul - Katılımcı
Türkiye
- **Okur Yazarlık Kültürü ve Yaratıcılık | Literacy Culture and Creativity**
Okur Yazarlık Kültürü ve Yaratıcılık | Literacy Culture and Creativity - Katılımcı
Ankara - Türkiye
- **Sosyal Medyanın Doğru ve Etkin Kullanımı | Correct and Effective Use of Social Media**
Sosyal Medyanın Doğru ve Etkin Kullanımı | Correct and Effective Use of Social Media - Katılımcı
Ankara - Türkiye
- **Uzaktan Eğitim ve Öğretmen Motivasyonu - Distant Education and Teacher Motivation**
Uzaktan Eğitim ve Öğretmen Motivasyonu - Distant Education and Teacher Motivation - Katılımcı
Ankara - Türkiye

03.02.2021



European Quality Label

Seçil Sezer
Karataş İMKB İlkokulu, Türkiye

is awarded with the European Quality Label

Proje için:

Effective English with eTwinners

27.10.2020



Mehmet Fatih Döğür
Ulusal Destek Servisi
Türkiye

Saniye Şen
Merkezi Destek Servisi
Proje modürü



eTwinning Quality Label

Seçil Sezer
Karataş İMKB İlkokulu, Türkiye

Kalite Etiketini ile ödüllendirilmiştir.

Proje için:

Effective English with eTwinners

31.08.2020



Mehmet Fatih Döğür
Ulusal Destek Servisi
Türkiye



eTwinning Quality Label

Seçil Sezer
Karataş İMKB İlkokulu, Türkiye

Kalite Etiketini ile ödüllendirilmiştir.

Proje için:

SAĞLIĞA GİDEN YOL

09.10.2020



Mehmet Fatih Döğür
Ulusal Destek Servisi
Türkiye



eTwinning Quality Label

Seçil Sezer
Karataş İMKB İlkokulu, Türkiye

Kalite Etiketini ile ödüllendirilmiştir.

Proje için:


New Year (Christmas) cards and Wishes

31.08.2020



Mehmet Fatih Döğür
Ulusal Destek Servisi
Türkiye



 eTwinning Certificate

This is to certify that

Seçil Sezer

successfully participated in the eTwinning event

Neden eTwinning ? (Gaziantep)

Signature



Number of hours

2



 eTwinning Certificate

This is to certify that

Seçil Sezer

successfully participated in the eTwinning event

4-11 yaş Başarılı Proje Örnekleri

Signature



Number of hours

1



 eTwinning Certificate

This is to certify that

Seçil Sezer

successfully participated in the eTwinning event

4-11 yaş Başarılı Proje Örnekleri(Antalya)

Signature



Number of hours

1



3 PROJEMİZDE DE TARAFIMDAN HAZIRLANAN LOGO VE AFİŞLER OKUL İDARİ KADROMUZ, ÖĞRETMENLERİMİZ VE VELİLERİMİZİN DE DESTEĞİ İLE OYLAMALARDA 1.OLDU.

SEÇİL SEZER
SAĞLIĞA GİDEN YOL

PROJE LOGO VE POSTER ÇALIŞMAMIZ BY CANVA

KARATAŞ İMKB İLKOKULU
eTwinning

POSTER LOGO OYLAMA SONUÇU

SEÇİL SEZER KARATAŞ İMKB İLKOKULU

SEÇİL SEZER KARATAŞ İMKB PRIMARY SCHOOL

LOGO VOTING RESULTS

POSTER VOTING RESULTS

new year (christmas) cards and wishes

new year (christmas) cards and wishes

REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION

eTwinning

The winner of the logo vote is
KARATAŞ İMKB
Primary School - Seçil Sezer

Effective English with eTwinners

SAĞLIĞA GİDEN YOL(POSTER)
177 responses

SAĞLIĞA GİDEN YOL(logo)
204 responses

DEMOCRATIC VOTE FOR POSTER
411 points

LOGO VOTING NEW YEAR CHRIS'
471 points

LOGO VOTING NEW YEAR CHRIS'
273 points

DEMOCRATIC VOTE FOR POSTER
79 points

LOGO VOTING NEW YEAR CHRIS'
18 points

DEMOCRATIC VOTE FOR POSTER
10 points

LOGO VOTING NEW YEAR CHRIS'
17 points

CHOOSE THE BEST ONE FOR YOU
147 points

DEMOCRATIC VOTE FOR POSTER
411 points

LOGO VOTING NEW YEAR CHRIS'
471 points

LOGO VOTING NEW YEAR CHRIS'
273 points

DEMOCRATIC VOTE FOR POSTER
79 points

LOGO VOTING NEW YEAR CHRIS'
18 points

DEMOCRATIC VOTE FOR POSTER
10 points

CHOOSE THE BEST ONE FOR YOU
147 points

DEMOCRATIC VOTE FOR POSTER
411 points



EFFECTIVE ENGLISH with eTWINNERS



SEÇİL SEZER



eTWINNING



EFFECTIVE ENGLISH with eTWINNERS

My Project blog link:

<https://effectiveenglish2019.blogspot.com/2019/12/secil-sezer-karatas-imkb-primary-school.html>

My padlet:

<https://padlet.com/sclszr27/6w9j2ye75i797d6w>



PROJECT AIMS

Our aims for eTwinners at 3rd Grade in Primary School are:

They will

-relate English Curriculum with other relevant subjects for interdisciplinary and Project Based Learning

- relate our Project with Education of Values by raising awareness to **Values Education** in English Language every month
- raise awareness to the **Universal Special Days celebrated around the World** every month
- integrate **Coding** into the 1st Unit of English Curriculum which is Greeting
- do our Effective Coding Activity of children greeting with E Letters
- be motivated and participate actively in effective English Lessons
- become more effective in using English for **Active Learning**
- use and develop **Web 2.0 Tools of ICT** for 3rd Grade of English Curriculum
- pay attention to **eSafety**
- pay attention to **climate change** which is the main theme of eTwinning this year
- participate democratically** in the activities of our **School Teams**-become more aware of English and use it in their daily lives
- prepare creative English products for 3rd Grade and make them widespread to be used effectively in English lessons to inspire other eTwinners

Our working Period is from October to May:

Our Project Plan:

With our students at 3rd Graders we will in October,

1. We will take Parent Permission Documents of our students for eSafety. We will organise our School Teams. We will introduce students in School Teams on **Google Documents** on TwinBoard and teachers on a common chart of page to work in collaboration.
2. Teacher members will introduce themselves by **Voki for Education** and **BANDICAM** Tool or by your phone by their own voice and a suitable background to their city on Twinboard. Student members will prepare their avatars by **Avachara** Tool and introduce themselves on Forum with their avatars. We will prepare an effective video to introduce our School.
3. We will prepare **pre-surveys** for students and teachers. We will add the collage of our students answering the survey questions. Results and analysis of the pre-surveys will be shared on the page.
4. We will send **virtual letters** to parents about our project for collaboration with parents and add collage of the parents' photos while reading the letters on the Twinboard.
3. We will prepare a Project Poster by **Canva or PosterMyWall** and a logo proposal by **LogoMaker** then choose our common logo by democratic participation in **Tricider** Tool. We will use our common logo on our common works and We may also use our common logo on our works too .
4. We will integrate Europe Code Week into **the 1st Unit of 3rd Grade English Curriculum which is Greeting**. We will do our Effective coding activity of greeting children with E Letters meaning Effective eTwinners.
5. We will prepare and play an online game about **My Family** members with our School Team which is **the 2nd Unit of 3rd Grade** by **LearningApps** to integrate our Project into the English Curriculum.
6. We will relate our Project with Education of Values. We will raise awareness to our October Value Honesty. We will prepare Honesty Poster by **PhotoFunia** Tool.

in November,

1. We will prepare an effective video for dissemination of our Project by **Renderforest**
2. We will prepare a sentence for World Children's Day on 20th November by <http://www.unicef.org.tr/worldchildrensday>
3. We will prepare a Tree Tagul by **WordArt** for Patience Value of November.
4. Our pupil members will explain **People I Love** which is the 3rd Unit of 3rd Grade English Curriculum and we will make a video of their introduction by **InShot or Videoshow**.

in December,

1. We will prepare a wheel of feelings by **Random Name Picker of Class Tools**. Our pupils will spin the wheel to get matched with **Feelings which is the 4th Unit of 3rd Grade**. Then they will prepare 3D faces of their feelings and show them on eTwinning School Panel.
2. We will prepare a poster about Helpfulness Value of December by **Canva** and add sample sentences on our printed poster
3. We will raise awareness for Human Rights and Democracy Day by preparing their caricatures and adding sentences on speech bubbles of **Comica or Clip2Comic**.
4. We will prepare online New Year Cards by **PosterMyWall** and exchange it with our other partner with whom we are matched according to **Keamk** via email

in January,

1. Toys of our pupils will tell to whom they belongs to and their properties for relation with **the 5th Unit of 3rd Grade English Curriculum 'Toys and Games'** by **Chatterpix and VideoShow**

2. We will celebrate Words Day by learning new words about Democratic Participation we search with our Team from **Google Arts and Culture**. We will add Google Arts and Culture link of our Democracy concept search on the Twinboard. Then we will prepare a mindmap for Democracy words suggested by our pupils by **Coggle** and add it to the Twinboard.

3. We will write sentences in English on our common **AnswerGarden** of our responsibility for preventing **the climate change**

in February,

1. We will prepare and introduce a house with rooms and objects by origami or cardboard by **VivaVideo**

2. We will prepare a common acrostic poem named **EFFECTIVE AND SAFER INTERNET DAYS**. We will organise mixed school teams by matching each school team with a letter in a word part of the common eSafety poem by **KEAMK**.

On the common product page, every school team will write a sentence beginning with the letter in the word of common eSafety poem they have been matched with.

We will prepare a photo collage of our pupils showing the words in our part of common eSafety poem by **BeFunky** then add it on February Twinboard.

We will prepare an eSafety video of our students telling the words in our sentence of common eSafety Poem by **Vivavideo** and add it to February Twinboard.

4. We will prepare a poster for justice value of education then turn our poster into a puzzle game by **jigsawplanet** and play it

in March

1. As we are having a distance learning period due to the coronavirus outbreak we will prepare online games about our subjects and share them with our students to study at home efficiently.

This month we will prepare an online game about **Unit 7 which is called In My City** by using **Tinycards** and add a photo collage of our pupils studying it at home.

2. For **World Water Day**, we will ask our students to draw pictures about the importance of water and saving it for climate change. We will add a collage of our students' pictures.

3. For Tolerance and Nationality value, our pupils will say a message "Please stay at home effectively". During this period staying at home is extremely important for us and for other people in our countries.

Our pupil will say this message to the city or town of our project partners that we are matched according to **KEAMK** tool.

We will add a video of your pupil's message by using **Inshot** tool.

in April

1. We will prepare an online game about **Transportation which is the 8th unit of 3rd Grade** by using **Genially** Learning Experience. We will add a collage of our school team playing it.

2. For World Health Day, our students will make faces of fruit and vegetables by using **Archimboldo** tool to raise awareness for eating healthily and effectively.

We will add a **Postermyswall** collage of our pupils' faces of fruit and vegetables.

3. We will prepare an online game about **Weather which is the 9th unit of 3rd grade** by using **Wordwall**.

We will add a collage of our school team playing it.

4. For Cleanliness Value, our pupil will prepare a video of how to wash hands effectively. We will add a video of our pupil washing hands effectively by **Animoto**.

in May,

1. We will prepare an online **exhibition for eTwining Day** on 9 May and **democratic vote** by **Tricider** to choose the first picture that can be put on online eTwining exhibition. Every school will add a representative picture and a collage of pupil drawing it.

2. Our pupils will describe animals according to **Unit 10 which is called Nature**. We will add our pupil's video describing an animal.

3. We will prepare an online game for Nature Unit by using **Educandy** and add a collage of our school team playing it.

4. Love and Respect are our values in May and our last unit is about nature. We want to show our **love and respect to nature** in this month and we want to raise awareness about our **environment** and **climate change**.

Our students will watch "**Man 2020**" short animation film at our webinar, we will ask about their opinions and what should be done for a better climate and environment.

They will write their ideas in forum. Their opinions are very precious as they are the potential protectors of nature now and in the future.

We will add a collage of our students while watching the film at our webinar.

in June

1. We will share the **learning outcomes** of 3rd grade English lesson **curriculum** and other lessons which we have related to our project with an interdisciplinary approach.

We will add our integration of learning outcomes on Twinboard.

2. We will prepare a **post-test** for our students and a **final survey** for our teachers on **Google Forms**.

We will share analysis of these surveys on the page.

We will share the survey results on **storyjumper** e-book.

We will add the photos of our pupils answering the post-test.

3. We will prepare a **general evaluation for parents** on **Google forms** to evaluate our project. We will share the link on the page and send it to the parents.

We will share the analysis of the survey on the page.

4. We will prepare a **common effective quiz** as a common product for our pupils to solve and repeat all the units at home as schools are still closed due to the pandemia.

We will prepare this common quiz with the questions from every member by **Google Forms**.

Every member will be matched with a unit by **Keamk**, prepare and add that question on the twinboard below.

We will use our students' photos or pictures for questions. So, there will be contribution of our students to the product.

There will be 20 questions and each question will be 5 points. In total, the quiz will be 100 points.

Then our school teams will solve it at home and we will add their collage on the twinboard.

The answer key of the quiz will be shared on the page.

Analysis of the students' answers will be shared on the page after they have done the quiz.

5. We have touched on ten values with different activities with our pupils throughout the year. We want to terminate our project with another nice common product.

We will prepare a **common values story book** with **storyjumper** tool.

Firstly, we will be matched with values by **KEAMK** tool. There will be two mixed teams.

1st mixed team will write the part of the story for the value that they are matched and

2nd mixed team will record the story.

Both 1st and 2nd teams will visualize the value that they are matched with by adding their students' pictures or photos about their values.

Google docs chart for school teams match will be shared on the page.

We will add our pupil's work about values common story e-book.

6. We will prepare an **online exhibition** as a **final product** that includes various activities of our school teams we have done throughout the project year by using **Artsteps** tool.

Our students will write about their opinions about the online product in the related part in **Forum**.

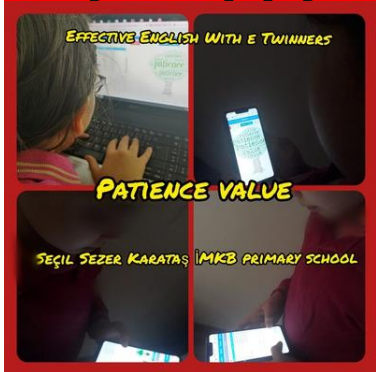


SEÇİL SEZER

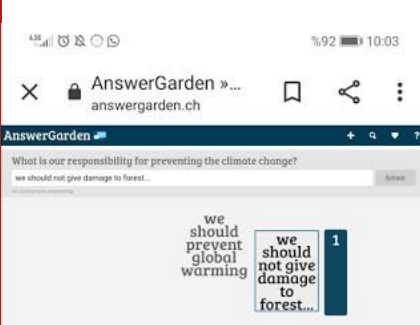
**EFFECTIVE ENGLISH with
eTWINNERS**

Our values and valuable days Works

Patience, Honesty, Responsibility for climate change, Child Education right, Helpfulness, Human rights day, World Water Day, World Health Day, Happy eTwinning Day, eSafety Day



"BEN, SEÇİL SEZER KARATAŞ İMKB İLKOKULU EFFECTIVE ENGLISH WITH E TWINNERS TAKIMI, HER ÇOCUĞUN EĞİTİM HAKKINA SAHİP OLMASI GEREKTİĞİNE İNANIYORUM."





MY LINKS OF PROJECT

CORRELATION OF INTERDISCIPLINARY FOR ENGLISH LESSON (3rd GRADE) CURRICULUM AND VALUES EDUCATION WITH 'EFFECTIVE ENGLISH with eTWINNERS' PROJECT
EFFECTIVE ENGLISH with e TWINNERS PROJESİ İLE İNGİLİZCE DERSİ (3.SINIF)VE DEĞERLER EĞİTİMİ İÇİN DİSİPLİNLER ARASI BAĞLANTI

<https://docs.google.com/presentation/d/1SZzyMF7O7cgP4EXKRweSegfcl6ldqUiUOgGgfjhcT78/edit?usp=sharing>

EVALUATION AND REPORTS OF THE ANALYSIS FOR SURVEYS
DEĞERLENDİRME VE ANKET ANALİZ RAPORLARI

https://docs.google.com/document/d/1u-MKNGV3mz0-cblBoiUn3R_G2tDQi7iU99FNiz4MotA/edit?usp=sharing

COLLABORATIVE AND COMMON PRODUCT İŞBİRLİKÇİ VE ORTAK ÜRÜNLER

<https://docs.google.com/document/d/11JuG3hJwvf0Az4owuvT76JtcyFLD3E0Bwg4NbCcHrG8/edit?usp=sharing>

ACTIVITY VIDEOS-ETKİNLİK VİDEOLARI

SCHOOL INTRO –OKUL TANITIMI VİDEO

https://www.youtube.com/watch?v=-i0lp_saPPw

MY INTRO VOKI-KENDİ KATILIMCI TANITIMIM BY VOKI

https://www.youtube.com/watch?time_continue=1&v=km5PKmCUTr8&feature=emb_logo

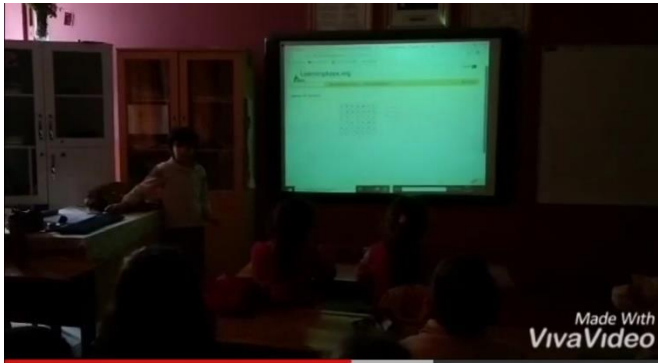
STUDENTS INTRO(Democratic participant-Esafety rules -UNREAL NAMES,THEY CHOOSED ,used their)

THEY PREPARED THEIR PROFILES' PICTURES BY AVACHARA

<https://docs.google.com/document/d/1dcSqIsSopbnmyz7qww7YRZtDHmve0VNPvQfL8bG8KhQ/edit>



FAMILY MEMBERS GAME OF LITTLE TWINNERS BY LEARNING APPS-ÇINAR METE'S PRESENTATION OF HIS GAME ABOUT FAMILY MEMBERS BY LEARNING APPS



https://www.youtube.com/watch?v=ztIQ9nO236g&feature=emb_logo

SEZİN BUSE MENEKŞE LEARNING APPS GAME LINK:

<https://learningapps.org/display?v=phmnjtzn19>

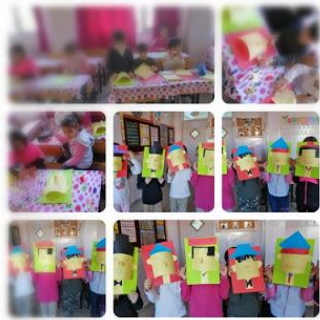


MY PUPILS .PEOPLE I LOVE

https://www.youtube.com/watch?v=CeFz6LNEk4c&feature=emb_logo

FEELINGS AND EMOTIONS 3D FACES

https://www.youtube.com/watch?v=a5ohnZUgRC8&feature=emb_logo



TOYS ARE SPEAKING

<https://www.youtube.com/watch?v=ueXLjiFumIU&feature=youtu.be>

SAFER INTERNET POEM

https://www.youtube.com/watch?v=26RAelbLIHQ&feature=emb_logo



THE ROOMS IN MY HOUSE

https://www.youtube.com/watch?v=DcXX07tux-E&feature=emb_logo

FOR TOLERANCE AND NATIONALITY VALUE (MESSAGE FORM MY PPUPILS STAY AT HOME

https://www.youtube.com/watch?time_continue=1&v=wyyxkLw65EY&feature=emb_logo



CLEANLINESS VALUE BY ANIMOTO

https://www.youtube.com/watch?time_continue=1&v=V_P3YuvERFc&feature=emb_logo

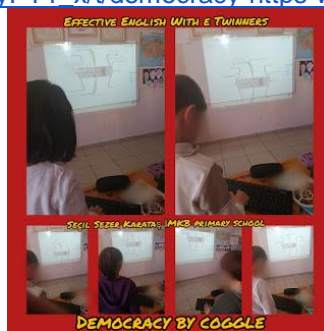
MY PUPIL'S PRODUCT ABOUT NATURE

UNIT TEN https://www.youtube.com/watch?v=27PEsueb6S8&feature=emb_logo



THE LINK OF MindMap FOR DECRATIC PATICIPATION CONCEPT

https://coggle.it/diagram/Xk5lvjjTUlyPY1_x/t/democracy-https-www-yourdictionary-com-democracy



https://coggle.it/diagram/Xk5lvjjTUlyPY1_x/t/democracy-okul

The information related with democratic participation from google arts and culture

https://artsandculture.google.com/exhibit/the-road-to-democracy-highlights-and-stages/igJiryzSd_u4lg



We prepared FLASHCARDS about unit in my city by Tincards.duolingo

<https://tinycards.duolingo.com/decks/YGCKNoa7/3rd-grade-in-my-city>



WEATHER BY WORDWALL GAME

<https://wordwall.net/resource/1359443/weather-cond%c4%b1t%c4%b1on>



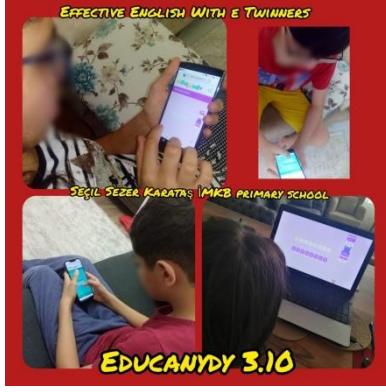
BY GENIALLY FREE LEARNING EXPERIENCE TRANSPORTATION GAME

<https://view.genial.ly/5e8ebd54fba9d40d9e33824f/learning-experience-challenges-transportation>



MY EDUCANDY LINK OF NATURE UNIT TEN

<https://www.educandy.com/site/resource.php?activity-code=1eb84>



SEÇİL SEZER



eTWINNING



EFFECTIVE ENGLISH with eTWINNERS

YAYGINLAŞTIRMA

DISSEMINATION OF OUR PROJECT EFFECTIVE ENGLISH with eTWINNERS

EBA NEWS

https://www.eba.gov.tr/haber/1576062806?fbclid=IwAR1X4ebqEI_EEItIqPbKla2hS5wJ782YiMw0DWXFNxoYIz6C84fu1FvxZCk

OUR SCHOOL WEB PAGE

1.

http://karatasimkb27.meb.k12.tr/meb_iys_dosyalar/27/08/965107/dosyalar/2019_10/29152314_VI D-20191028-WA0083.mp4?CHK=8e4964ebf3c2e33552a2be075fb30a06

2

http://karatasimkb27.meb.k12.tr/meb_iys_dosyalar/27/08/965107/fotograf_galerisi_2571235.html?CHK=8e4964ebf3c2e33552a2be075fb30a06

3

http://karatasimkb27.meb.k12.tr/meb_iys_dosyalar/27/08/965107/fotograf_galerisi_2579332.html?CHK=8e4964ebf3c2e33552a2be075fb30a06

4.

http://karatasimkb27.meb.k12.tr/meb_iys_dosyalar/27/08/965107/resimler/2019_11/01073821_Ekim_AyY_DeYerler_Konumuz.jpg?CHK=8e4964ebf3c2e33552a2be075fb30a06

5.

http://karatasimb27.meb.k12.tr/meb_iys_dosyalar/27/08/965107/dosyalar/2019_11/03110938_KI_ZOA-Movie-Maker-94v370bs.mp4?CHK=8e4964ebf3c2e33552a2be075fb30a0

6.

http://karatasimb27.meb.k12.tr/meb_iys_dosyalar/27/08/965107/fotograf_galerisi_2717941.html?CHK=8e4964ebf3c2e33552a2be075fb30a06

7.

http://karatasimb27.meb.k12.tr/icerikler/e-twinning-wash-your-hands-effectively-cleanliness_9729596.html

8.

http://karatasimb27.meb.k12.tr/icerikler/e-twinning-online-sergimiz_9729548.html

OUR PROJECT NEWS ON TWITTER ACCOUNT OF NEAR SCHOOL 'GAZİANTEP ŞEHİT ADEM YAVUZ SECONDARY SCHOOL'

1.



Gaziantep/Şehit Adem Yavuz Ortaokulu @SehitAdem · 15s
KARATAŞ İMKB İLKOKULU İNG.ÖĞRETMENİ SEÇİL SEZER'İN DAHİL OLDUĞU 16 YABANCI-16 TÜRK ORTAKLI 'EFFECTIVE ENGLISH with eTWINNERS' PROJESİ EVRENSEL DEĞERLER EĞİTİMİNİ İNGİLİZCE OLARAK İLE FARKINDALIK UYANDIRDILAR. @EffectiveWith @SCLSZR1
CLEANLINESS: <youtu.be/dSA--feitWo>



<https://twitter.com/SehitAdem/status/1270366259209809921>

2.



Gaziantep/Şehit Adem Yavuz Ortaokulu @SehitAdem · 4m
KARATAŞ İMKB İLKOKULU İNG. ÖĞRT. SEÇİL SEZER, 'EFFECTIVE ENGLISH with eTWINNERS' PROJESİ İLE İNGİLİZCE DERSİNE WEB 2 ARAÇLARINI ENTEGRE EDEREK ÖĞRENCİLERİN EĞLENEREK ÖĞRENMESİNİ SAĞLAMISLARDIR. @EffectiveWith @SCLSZR1
<youtu.be/ueXljiFumIU>



Feelings and emotions by class tools random name p...
Seçil Sezer Karataş İMKB primary school Effective English with e Twinners
[youtube.com](https://www.youtube.com)



<https://twitter.com/SehitAdem/status/1270365732027670531>

LETTERS FOR PARENT COLLABORATION



HERE IS THE MY PARENTS' PHOTOS. THEY ARE READING INFORMATIVE LETTERS



My Project Panel at school KARATAŞ İMKB P.S.



My Blog Page

<https://effectiveenglish2019.blogspot.com/2019/12/secil-sezer-karatas-imkb-primary-school.html>

FACEBOOK ACCOUNT

<https://www.facebook.com/groups/538311310076452/>

WHATS APP LINK

<https://chat.whatsapp.com/DFW0SDVcazqLpJux3jEWpz>

INSTAGRAM ACCOUNT

<https://www.instagram.com/effectiveenglishwithetwinners/?igshid=1xq941wfpqd7u&fbclid=IwAR35efxQdHiOearJ8b6-5h6wicmvsKKI7EsUlrbqEvPx-XqL3-Nnl-TQjOE>

TWITTER ACCOUNT

<https://twitter.com/EffectiveWith>

PASSWORD:616161

DISSEMINATION VIDEO

<https://youtu.be/SwJMNxb0scs>

Here is the link of our online eTwinning Day Exhibition on Emaze:

<https://www.emaze.com/@AOZTLQQLC/gallery?fbclid=IwAR3OLr98G1tYQbrFqRvdIrcJor278uLA5EISPbtu0TqJRWORkltW0vFVMs>

ONLINE EXHIBITION OF THE PROJECT :

<https://www.artsteps.com/view/5ee9105d29e2b36a329ac17c>



EFFECTIVE ENGLISH with eTWINNERS

2019-2020
eTWINNING

SEÇİL SEZER KARATAŞ İMKB PRIMARY SCHOOL

OUR COMMON PRODUCTS

1.

Acrostic Poem

EFFECTIVE AND SAFER INTERNET DAYS

mixed school team match for DAYS word part of our common acrostic eSafety poem: <https://keamk.com/ylzaxciijkwurmr8>

Days part of common acrostic poem
4 days ago - 4 participants in 4 teams

Share Link (public draw) <https://keamk.com/ylzaxciijkwurmr8>

Admin Link (private - do not share) <https://keamk.com/ylzaxciijkwurmr8bdtuyuy4>

0 comments

D (1)
1 Seçil Sezer, Karataş İMKB P.S. Team

A (1)
1 Mentor Kovaçi, Qamil Metalia S Team

Y (1)
1 Özlem Şener Çirik, Mehmet Aker P.S. Team

S (1)
1 Yugar Mammadlı, Bakı Avrupa S Team

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Here is the link of our common eSafety e-book for our common acrostic eSafety poem named EFFECTIVE AND SAFER INTERNET DAYS by Storyjumper

https://www.storyjumper.com/book/read/81562535/EFFECTIVE-AND-SAFERINTERNET-DAYS?fbclid=IwAR3PH67-NxjXmITx_M_s5kMJW6m7xaVMgksMgDgafQFdw85ugsS_dCV6c94

Our contribution



2. VALUE eBOOK

Throughout the year we have touched on values with different activities with our pupils. We want to terminate our project with a nice common product about them. Now, we will prepare a values story book. A STORY BOOK VISUALIZED AND VOCALISED BY OUR STUDENTS...

we are matched with values by KEAMK tool

1st Mixed Team Match of Values in Effective Storyjumper Values E-book
7 days ago / 10 participants in 10 teams

Share Link (public draw) <https://keamk.com/vxmivcveintx899> Admin Link (private - do not share) <https://keamk.com/vxmivcveintx899vqjhyt6c>

Öğretmen İbrahim Öztürk P S Team of İlknur Gözeri (1) 1 Tolerance	Gülsuyu P S Team of Arzu Egin (1) 1 Justice
Shkolla 9-vjeçare Kash S Team of Tatjana Nuhaj (1) 1 Helpfulness	Qamil Metalia S Team of Mentor Kovaçi (1) 1 Respect
OOU Petar Pop Arsov S Team of Nada Ancevska (1) 1 Patience	Azmi Ertuğrul P S Team of Canan Deveci (1) 1 Honesty
Güzeltepe Akçakoca P S Team of Ceyda Çelik (1) 1 Responsibility	Mehmet Akif Ersoy P S Team of Esmâ Kılıçlar Şahin (1) 1 Nationality
Süleyman Şah P S Team of Hacer Yazgan (1) 1 Love	Cumhuriyet P S Team of Hial Ekinci (1) 1 Cleanliness

2nd Mixed Team Match of Values in Effective Storyjumper Values E-book
7 days ago / 10 participants in 10 teams

Share Link (public draw) <https://keamk.com/pe6p66qk8f56diww> Admin Link (private - do not share) <https://keamk.com/pe6p66qk8f56diwwabwc754r>

OU Sv. Naum Ohridski S Team of Daniela Shapkaroska (1) 1 Tolerance	Polis Amca P S Team of Kıymet Ekinci (1) 1 Love
Çavuşköy P S Team of Meryem Akpınar (1) 1 Honesty	Fethiye Science and Art Center S Team of Murat Şahin (1) 1 Nationality
Bekir Sıtkı Durgun P S Team of Sacide Kılıç (1) 1 Responsibility	Karataş IMKB P S Team of Seçil Sezer (1) 1 Patience
Kherson № 41 S Team of Svetlana Yakiviuk (1) 1 Justice	Mehmet Aker P S Team of Özlem Şener Cırık (1) 1 Cleanliness
50. Yıl P S Team of Şirin Çetinoğlu (1) 1 Respect	Gülsuyu P S Team of Arzu Egin (1) 1 Helpfulness

<https://www.storyjumper.com/book/read/84758255>

<https://www.storyjumper.com/book/read/84758255/EFFECTIVE-VALUES-OF-eTWINNERS?fbclid=IwAR3YM9FdO92raHH8ikADCawc9nmGENffKN0AMENatks7N-Y8cX0Zpfmzh>

OUR CONTRIBUTION TO VALUE eBOOK



COMMON QUIZZ

We are preparing a common quiz with the questions from every member by Google Forms. Every member is matched with a unit by Keamk, prepare and add that question on the twinboard below.

Here is the 1st Keamk Link of our Mixed Team Match for the Units Questions in Final Effective Quiz for 3rd Graders:

<https://keamk.com/wzox1p9vns9jpp25>

Here is the 2nd Keamk Link of our Mixed Team Match for the Units Questions in Final Effective Quiz for 3rd Graders:

<https://keamk.com/z1p7yu6epks662q8>

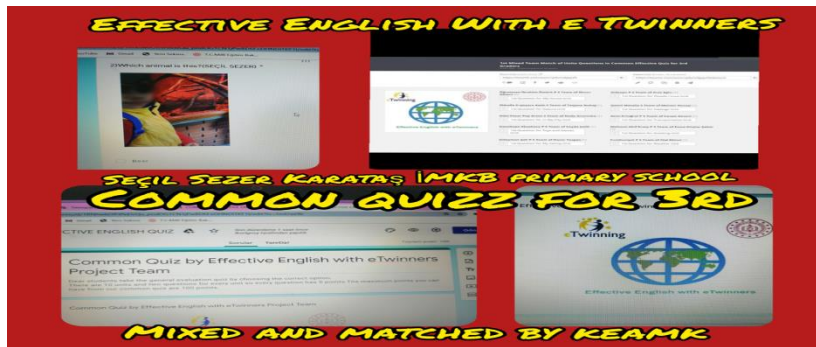
COMMON QUIZZ

HERE IS THE LINK OF COMMON QUIZZ :

<https://docs.google.com/forms/d/e/1FAIpQLSckZtG LnUdH5p 3wVXsqWYX5Fp2Cj1oIRMSogox 1Kqx52SyQ/viewform>

<https://forms.gle/iDDNZperWJWTbjwL6>

Our contribution to quizz for 'NATURE UNIT'



THE LINK OF ANSWER KEY OF COMMON QUIZZ:

https://docs.google.com/document/d/1cxDhi7Y9jCEPh3lYqtXHwWh5R1PMw06l5WrKYsixKxQ/edit?fbclid=IwAR0epAfQla87ld2V-trkE47rwK8AS7NckrAvSWkaHr9B1oApc0N_p1P_c3M

4.

FINAL COMMON PRODUCT 'ONLINE EXHIBITION'

Here is the link of online exhibition:

<https://www.artsteps.com/view/5ee9105d29e2b36a329ac17c>

OUR CONTRIBUTION TO FINAL PRODUCT





COLLABORATIVE PRODUCTS

1.

Here is the link of Democratic Logo Vote for the 1st Picture on Common Online eTwinning Day Exhibition:

https://www.tricider.com/admin/3bEGL5KnWbx/geaAKihrSv?fbclid=IwAR3657N3WuAHwdE94Ey4Tbsc_dsiSJiSjygmJSLZglf_QWqoGEPm9eSZPuk

OUR CONTRIBUTION



Here is the link of our online eTwinning Day Exhibition on Emaze:

<https://www.emaze.com/@AOZTLQQLC/gallery?fbclid=IwAR3OLr98G1tYQbrFqRvdIrcJJor278uLA5EISPbtu0TqJRWORkItW0vFVMs>

2

TOLERANCE AND NATIONALITY

For Tolerance and Nationality Value, I added a video of my pupil telling the message 'please stay at home effectively' by Inshot.

MY pupil will address his message to the city or town of project partner that they are matched with according to the **KEAMK**.

Here is the link of matching:

<https://www.keamk.com/1xkfgghr47ztygkd?fbclid=IwAR0LWWZPcuQX984QG7e9WJJWkZRdT3n8t96XckISXINin2fDkm46tMCZJn4>

And here are our pupils' videos with Spark.adobe tool combined

https://spark.adobe.com/video/etiCAfbydQpiX?fbclid=IwAR2WoNAvDzUIrVfatb2_en7Rsd2viTWmvE97yabJ_u4pjrO-rtPX4zEpEhU

OUR CONTRIBUTION



MY PUPIL'S MESSAGE

https://www.youtube.com/watch?v=wyyxkLw65EY&feature=emb_lo
[go](#)



SEÇİL SEZER

EFFECTIVE ENGLISH WITH eTWINNERS LINKS OF THE PROJECT

1. Our map for project partners prepared on maphub

<https://maphub.net/kiyimet/erzurum>

2. Project accounts

<https://www.blogger.com/blogger.g?blogID=6076652551093208550#allposts> -Blog

<https://www.facebook.com/groups/538311310076452/>

<https://chat.whatsapp.com/DFW0SDVcazqLpJux3jEWpz>

<https://twitter.com/EffectiveWith>

<https://www.instagram.com/effectiveenglishwithetwinners/?igshid=1xq941wfpqd7u&fbclid=IwAR35efxQdHiOearJ8b6-5h6wicmvsKKI7EsUlrbEvPx-XqL3-Nnl-TQjOE>

3. Pre and Post-surveys for the students and the teachers and evaluations

Students' pre-survey: https://docs.google.com/forms/d/1hHxEJ6X9T0nZc_nUjyD8-3jWSHbuX9TmUfJh-N713sw/viewform?edit_requested=true

Students' Pre-survey Results e-book
<https://www.storyjumper.com/book/read/84915585/5edbc7d70b95e>

Post-test for

Students: https://docs.google.com/forms/d/e/1FAIpQLScIx2nbkFBD_saOVA1LCy1MzIp9GyILPuLXw14evTD7NVjTeg/viewform?fbclid=IwAR2IISUserj00fpo_iPQEVaTkRHgQDEM0IRKT62_rfe7XvXh118qnV3mc5c

Results of Post-Test For Students:

<https://www.storyjumper.com/book/read/85253165/EFFECTIVE-ENGLISH-WITH-eTWINNERS>

Evaluation of Students About Project –

Video: <https://www.youtube.com/watch?v=0FaiVWJGzVw&feature=youtu.be>

Teachers' pre-survey: https://docs.google.com/forms/d/12VBMuPCLFs76afmB8jbgI_WUZ-d4IdTTEIKnWc8VNg4/viewform?edit_requested=true

Teachers' Pre-survey results e-book
<https://www.storyjumper.com/book/read/84916555/5edbd17e69adf>

After-Survey for Teachers:

https://docs.google.com/forms/d/e/1FAIpQLSfh-s_aGYZJ25ih3euv3zNLsFAGWuVOIqmdLLOq7vyYtG5thQ/viewform?fbclid=IwAR3DJc4i8pd8C2w-xg-CZuA4CRsO7RSm9k-ojZD6_sNAYMhwQwFgBpJ_c6o

General Project Evaluation of Parents

<https://docs.google.com/forms/d/e/1FAIpQLSfBWbtCX4P79nu4TBItemUkD7EmzwVP-h1WXn0cbQpg8droeA/closedform>

Results of General Project Evaluation of Parents

https://issuu.com/haceryazgan/docs/effective_english_with_etwinners_et_0e966f6d6c0d55

4. Democratic Logo Vote

https://docs.google.com/forms/d/e/1FAIpQLSfUj1x_rHTZy51asxtCdREKkrR4jYp3h8N3CQ092pghBzPwT1w/viewform

5. World Childrens' Day

<http://www.unicef.org.tr/worldchildrensday/>

6. AnswerGarden – Responsibility of Climate Change

<https://answergarden.ch/1124442>

7. Democratic Logo Vote for First Picture About eTwinning Day

https://www.tricider.com/admin/3bEGL5KnWbx/geaAKihrSv?fbclid=IwAR3657N3WuAHwdE94E y4Tbsc_dsiSjiSjygmJSLZgIf_QWqoGEPm9eSZPuk

eTwinning Day Exhibition - Emaze

<https://www.emaze.com/@AOZTLQQLC/gallery?fbclid=IwAR3OLr98G1tYQbrFqRvdIrcJJor278uLA5EISPbtu0TqJRWORkItW0vFVMs>

LINKS FOR THE COMMON PRODUCTS

1.COMMON ACROSTIC POEM

Common eSafety Acrostic Poem on StoryJumper

https://www.storyjumper.com/book/read/81562535/EFFECTIVE-AND-SAFERINTERNET-DAYS?fbclid=IwAR3PH67-NxjXmITx_M_s5kMJW6m7xaVMgksMgDgafQFdw85uqsS_dCV6c94

Matching for the poem:

<https://www.keamk.com/41641cpnmo7mins5> **EFFECTIVE** part of common acrostic poem

<https://www.keamk.com/o3blmf7i5mcxnaud> **AND** part of common acrostic poem

<https://www.keamk.com/afk6ggwi9i13mwy> **SAFER** part of common acrostic poem

<https://www.keamk.com/i9aj42qgwudcmf5b> **INTERNET** part of common acrostic poem

<https://www.keamk.com/ylzaxcijkwurmr8> **DAYS** part of common acrostic poem

2.COMMON EFFECTIVE VALUES STORYBOOK

Common Effective Values Storybook on

StoryJumper:<https://www.storyjumper.com/book/read/84758255/EFFECTIVE-VALUES-OF-eTWINNERS?fbclid=IwAR3YM9FdO92raHH8ikADCawc9nmGENffKN0AMENatksc7N-Y8cX0Zpfmzhl>

Matching for the e-book

https://www.keamk.com/vxmivcvcjeintx899vqjhyt6c?fbclid=IwAR3xDv7YFnlYeF2NuvAYPRJFAfMzudYShHda2Z_TeuNsO7hpias5FUgWKZ4 **Common Effective Values e-book 1st Team**

<https://www.keamk.com/pe6p66qk8f56diwwabwc754r?fbclid=IwAR0D1-apStzlpDHfkF1JY0KUvFPneP1N4kpk033qFFLqrpU5ev8gmTR9-F4> **Common Effective Values e-book 2nd Team**

Mixed School Teams for Common Values e-book

<https://docs.google.com/spreadsheets/d/1swtqrwFOKVUsPKpSWHjhoTxNoNy4X63KeufdiOreHx4/htmlview?fbclid=IwAR0zSCvv35OCibZzu3AqNg7EnyHE0mxKXGmbd9MoMCRf1akaBDy6mQvzs-g#>

3.COMMON EFFECTIVE QUIZ

Common Effective Quiz with Google Forms:

https://docs.google.com/forms/d/e/1FAIpQLSckZtG_LnUdH5p_3wVXsgWYX5Fp2Cj1oIRMSogox1Kqx52SyQ/viewform?fbclid=IwAR2IISUserj00fpo_iPQEVaTkRHgQDEM0IRKT62_rfe7XvXh18gnV3mc5c

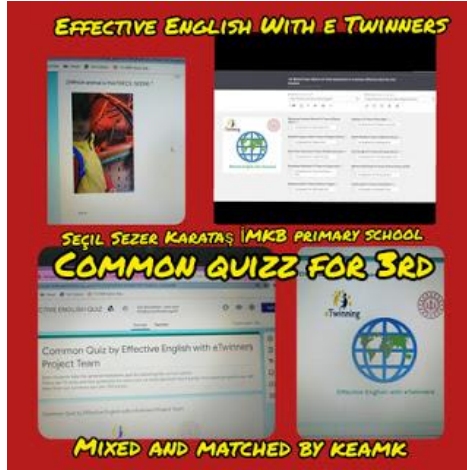
Matchings for the quiz:

<https://www.keamk.com/wzox1p9vns9jpp25> **Common Effective Quiz 1st Team**

<https://www.keamk.com/z1p7yu6epks662g8> **Common Effective Quiz 2nd Team**

Answers for Common Effective Quiz

https://docs.google.com/document/d/1cxDhi7Y9jCEPh3IYqtXHwWh5R1PMw06I5WrKYsixKxQ/e/dit?fbclid=IwAR0epAfQIa87Id2V-trkE47rwK8AS7NckrAvSWkaHr9B1oApc0N_p1P_c3M



Analysis of the Common Quiz

https://issuu.com/sacide81/docs/the_analysis_of_the_common_quiz

Final common product:

Online Exhibition of the project: <https://www.artsteps.com/view/5ee9105d29e2b36a329ac17c>



Letters for parent collaboration:

1. In English and Turkish

https://www.canva.com/design/DAD5ydfHyh0/kenKzS2aXuJxzbD4b4as7A/view?utm_content=DAD5ydfHyh0&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton

2.

In English

<https://infograph.venngage.com/ps/UyvadDSpgCQ/effective-english-with-e-twinners-mind-map-in-english>

In Turkish

<https://infograph.venngage.com/ps/Ght3QNzQgu4/effective-english-with-etwinners-mind-map>

In English

3.

<https://infograph.venngage.com/ps/DaolBTGgDq0/copy-effective-english-with-e-twinners-mind-map-in-english>

In Turkish

<https://infograph.venngage.com/ps/htcx1Sh78TQ/effective-english-with-etwinners-projesi-neler-yaptk-kinci-dnem>

INFORMATIVE LETTERS

The infographic is divided into two main sections: '2ND LETTERS FOR PARENTS' and '1ST LETTERS FOR PARENTS'. The '2ND LETTERS' section is split into two columns, each with a central question: 'Effective English with eTwinners Project-What did we do?' and 'Effective English with eTwinners Project-What did they do?'. Each column contains three sub-sections: 'Twining', 'E-learning', and 'E-books'. The '1ST LETTERS' section is a vertical infographic titled 'EFFECTIVE ENGLISH WITH E-TWINNERS PROJECT' and 'EFFECTIVE ENGLISH WITH E-TWINNERS PROJECT'. It features a 'Twining' section with an illustration of two people talking, and an 'E-learning' section with an illustration of a person at a computer. The text in these sections is small and difficult to read.

The infographic is titled '3RD LETTER FOR PARENTS' and is split into two columns. Each column has a central question: 'Effective English with eTwinners Project-What did we do?' and 'Effective English with eTwinners Project-What did they do?'. Each column contains three sub-sections: 'Twining', 'E-learning', and 'E-books'. The text in these sections is small and difficult to read.

SAĞLIĞA GİDEN YOL PROJESİ



SAĞLIĞA
GİDEN YOL



BLOG SAYFAM:

<https://sgyol.blogspot.com/2020/06/secil-sezer-karatas-imkb-ilkokulu.html>

PADLET LİNKİM:

<https://padlet.com/sclszr27/qx04vmtz4ooe>

YAYGINLAŞTIRMA:

<https://padlet.com/sclszr27/tipk9f405hlpitd7>

ORTAK ÜRÜN VE FİNAL ÜRÜNLERİ

<https://padlet.com/sclszr27/39nxjms0thv9bb4r>



PROJE HAKKINDA

Sağlıklı bir yaşamın kültür haline gelmesi için, bireylerin tek tek bilgi tutum ve davranışlarını geliştirmek gereklidir. Bu proje ile çocuklara sağlığın önemini yaparak yaşayarak öğrenme fırsatı sunulacak. Sağlıklı yaşam için dikkat edecekleri hususları davranış haline getirmek konusunda kendilerine rehberlik edilecektir. Bu süreçte öğrenciler doğal çevre ve doğal beslenme ile ilgili bilgi ve deneyim kazanacaklar uygun bilişsel süreçlerle desteklenen projemiz sonunda sağlıklı yaşamayı kendisinden sonraki nesillere de aktarabilecek sağlıklı bireyler yetişecektir.

HEDEFLER

- 1. Öğrenciler kişisel temizlik davranışı kazanır.*
- 2.Sağlıklı beslenmenin önemini yaparak yaşayarak öğrenir.*
- 3.Sporun sağlık için vazgeçilmez olduğunun farkına varır.*
- 4.Dış bakımı ve temizliğini kültür haline getirir.*
- 5.Yakın çevresi ve aile içinde sağlıklı beslenme ve temizlik alanında örnek davranışlar sergiler.*
- 6.Sağlıklı besinleri tanır ve sağlıksız besinlerden kaçınır.*
- 7. Sağlığını bozacak zararlı besinleri nasıl tanıyabileceğini öğrenir.*

BEKLENEN SONUÇLAR

- 1.Öğrenciler sağlığın önemini kavrar.*
- 2-. Temizliğin hayatımızdaki önemini kavrar.*
- 3.Öğrencilere bütün konular için yaparak yaşayarak öğrenme ortamları hazırlanarak bilgi kalıcı hale getirilir.*
- 4.Diğer okullarla iletişim ve işbirliği içerisinde olur..*
- 5.Web 2 araçları kullanarak yaygınlaştırma gibi birçok yenilikçi etkinlik tasarlar.*
- 6.Sağlıklı beslenme ve temizlik ile ilgili sosyal medya aracılığıyla paylaşımlarda bulunur.*

ABOUT THE PROJECT

In order for a healthy life to become a culture, it is necessary to develop individual knowledge attitudes and behaviors. This project will provide children with the opportunity to learn by experiencing the importance of health. They will be guided to make behavior that they will pay attention to for a healthy life. In this process, students will gain knowledge and experience about natural environment and natural nutrition.

DESTINATIONS

- 1. Students acquire personal cleaning behavior.*
- 2. Learns by living the importance of healthy nutrition by living.*

3. Realizes that sports are indispensable for health.
4. Cuts the dental care and cleaning into culture.
5. Shows exemplary behavior in the area of healthy eating and cleaning in the immediate environment and in the family.
6. Recognizes healthy foods and avoids unhealthy foods.
7. Learn how to recognize harmful foods that will impair health.

EXPECTED RESULTS

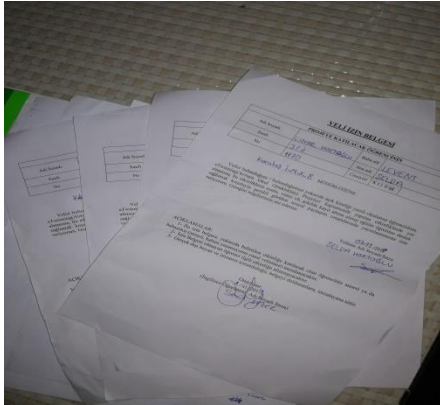
1. Students understand the importance of health.
2. Understands the importance of cleanliness in our lives.
3. Information is made permanent by preparing learning environments for students by living for all subjects.
4. It will be in communication and cooperation with other schools.
5. Web 2 designs many innovative activities such as dissemination using tools.
6. Shares about social nutrition and cleaning through social media.

MÜFREDAT ENTEGRASYONU YAPILAN ETKİNLİKLER

<https://docs.google.com/presentation/d/14TEjUoPck7Pq2yV54MdfkylGhfAZ-8Hb8MniMEmViOg/edit?usp=sharing>

KASIM AYI ÇALIŞMALARIMIZ

VELİ İZİN BELGELERİ .PROJE HAKKINDA VELİ BİLGİLENDİRME SEMİNERİMİZ.GÜVENLİ İNTERNET KULLANIMI KONULU PROJE PANO ÇALIŞMAMIZ



OKUL TANITIMI VİDEOMUZ

<https://youtu.be/pEjDwC7M5ns>

ARALIK AYI ÇALIŞMALARIMIZ

- ÖNCE BU KONUDA AFİŞLER VE PANOLAR HAZIRLANACAK.
- BU KONUDA VİDEOLAR İLE EL VE VÜCUT TEMİZLİĞİNİN ÖNEMİ KAVRATILACAK
- UYGULAMALI EL YIKAMA FAALİYETİ SERGİLENECEK VE DİĞER BÖLGE TEMİZLİKLERİ İLE İLGİLİ GÖRSEL ÇALIŞMALAR YAPILACAK
- ORTAK ÜRÜN OLUŞTURULMASI.

2.GÖREV: 16- 31 ARALIK ARASINDA GÖZ SAĞLIĞI ETKİNLİKLERİ

- GÖZ İÇİN FAYDALI BESİNLER BELİRLENİP BUNLARIN TÜKETİMİ TEŞVİK EDİLECEK
- GÖZ KUSURLARI OLANLAR TESPİT EDİLİP ,HEKİME YÖNLENDİRİLECEK
- GÖZ KASLARINI GELİŞTİRİCİ EGZERSİZLER YAPILACAK
- ORTAK ÜRÜN OLUŞTURULMASI.



EVDE KİŞİSEL BAKIM EL YIKAMA ADIMLARI VİDEOMUZ QR KODU



GÖZ SAĞLIĞI İÇİN YARARLI BESİNLER ORTAK ÜRÜN ÇALIŞMAMIZA KATKIMIZ

<https://youtu.be/OUZCrxmlh9Y>

EL YIKAMA ORTAK ÜRÜN BİZİM KATKIMIZ

<https://youtu.be/LblhEq73KOA>

OCAK AYI ÇALIŞMALARIMIZ

DİŞ SAĞLIĞI KONULU AFİŞ VE PANO ÇALIŞMAMIZ

DOĞRU DİŞ FIRÇALAMA TEKNİĞİNİ UYGULAMALI OLARAK ÖĞRENDİK

DİŞ SAĞLIĞI FARKINDALIĞI OLUŞTURMAK ADINA DİŞ KONTROLÜNE GİTTİK



ŞUBAT AYI ÇALIŞMAMIZ

- DENGELİ VE DÜZENLİ BESLENMENİN ÖNEMİ ANLATILACAK
- ÖRNEK MENÜLER HAZIRLANACAK
- SAĞLIKLI BESLENME KONULU PANOLAR OLUŞTURULACAK.
- ÖĞRENCİLERLE SAĞLIKLI BESLENME ETKİNLİĞİ YAPILACAK.
- SAĞLIKLI BESLENME KONULU ORTAK ÜRÜN OLUŞTURULMASI.

2. GÖREV :14-29 ŞUBAT SPOR ETKİNLİKLERİ

- SPORUN ÖNEMİ ANLATILACAK
- BU BAŞLIKTA OKUL PANOSU DÜZENLENECEK
- MÜZİK EŞLİĞİNDE SABAH SPORU VE TENEFÜS ARALARINDA MÜZİK EŞLİĞİNDE OYUNLAR OYNANIP DANS EDİLECEK

MÜZİK EŞLİĞİNDE TENEFÜSTE DANS ETKİNLİĞİ: HAREKET SAĞLIKTIR <https://youtu.be/vRKBnjDyQ6Q>





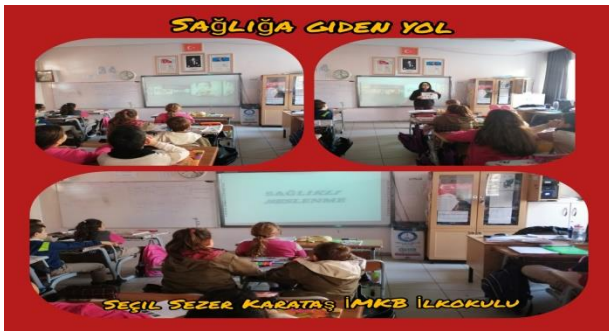
SPOR SAĞLIKTIR.



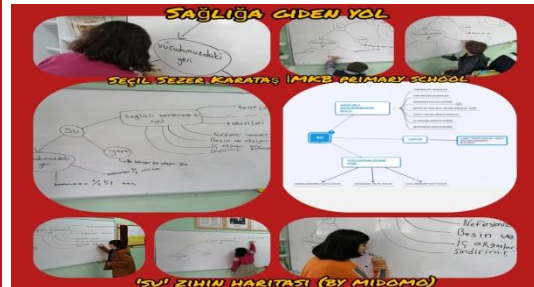
PANOMUZ



DIYETİSYEN SEYİT KALAYCI OKULUMUZDA SAĞLIKLI BESLENME İLE İLGİLİ SEMİNER VERDİ



SUNUM ETKİNLİĞİ



'SU' ZİHİN HARİTASI

SPOR SAĞLIKTIR. DOĞA YÜRÜYÜŞÜ



MART AYI ÇALIŞMALARI

1. GÖREV: 1-15 MART ARASINDA BİLİNÇLİ TÜKETİCİ NASIL OLUR ETKİNLİKLERİ

- PARASINI SAĞLIKLI ÜRÜNLER ALARAK HARCAMALARI TEŞVİK EDİLECEK
- GIDALARIN AMBALAJINDA NELERE DİKKAT ETMELERİ GEREKTİĞİ KAVRATILACAK

2. GÖREV: 15- 31 MART ARASINDA PROJENİN DEĞERLENDİRİLMESİ

PROJENİN GENEL ORTAK ÜRÜNÜNÜN OLUŞTURULMASI.



BİLİNÇLİ TÜKETİCİ NASIL OLUNUR

KONULU SUNUM

ÜRÜN ALIRKEN SAĞLIKLI MI YOKSA ZARARLI MI?
AMBALAJLI ÜRÜNLERDE NEYE DİKKAT ETMELİYİZ?

ORTAK ÜRÜN E BOOK 'ELİF BİLİNÇLİ TÜKETİCİ OLMAYI ÖĞRENİYOR'
BİZİM KATKIMIZ

<https://www.storyjumper.com/book/read/79584855/EL%C4%B0F-B%C4%B0L%C4%B0N%C3%87L%C4%B0-T%C3%9CCKET%C4%B0C%C4%B0-OLUYOR->



2020 TAKVİMİ
TARAFIMDAN OURBOOX UYGULAMASI İLE YAPTIM.ARKADAŞLARIMIN
HAZIRLADIĞI POSTERLERİ TAKVİM YAPRAKLARINA UYARLAYARAK VE ÖNEMLİ
GÜNLERİ BELİRTEREK OLUŞTURDUM.

BENİM SAYFALARIM



<https://www.ourboox.com/books/way-to-health-sagliga-giden-yol/>

ORTAK ÜRÜN PROJE RAP ŞARKIMIZ
BİZİM KATKIMIZ

<https://youtu.be/u1JFCbpd-EU>

YERLİ MALI HAFTASI ETKİNLİKLERİMİZ

Okullar arası eşleşme yaparak birbirimize yaşadığımız yörenin önemli yerli mallarından gönderdik.

**KARATAŞ İMKB İLKOKULU OLARAK NENE HATUN ANAOKULU İLE EŞLEŞTİK
BU FOTOĞRAF GÖNDERDİĞİMİZ GAZİANTEP'İN MEŞHUR ANTEP FISTIĞI VE
MUSKASI**



OKULUMUZA GÖNDERİLEN GÜL KOKULU YAYLADAĞI LOKUMU



LÖSEMİ HAFTASI



SIFIR ATIK MAVİ SÖZÜ



28 ŞUBAT NADİR GÖRÜLEN HASTALIKLAR FARKINDALIK HAFTASI MAVİ KOT MAVİ KURDELA



VEREMLE SAVAŞ HAFTASI KODLAMA ETKİNLİĞİ



PROJE İSMİ KODLAMA ÇALIŞMAMIZ



WEB2 TOOLS

PROJE LOGOSU PUZZLE
JIGSAW PUZZLE PLANET



SÖZCÜK AVI
BY LEARNING APPS



SAĞLIĞA GİDEN YOLDA KİM MİLYONER OLMAK İSTER?

<https://www.superteachertools.us/millionaire/millionaire.php?gamefile=143962>



PROJE HABERLERİ

1

http://karatasimkb27.meb.k12.tr/meb_iys_dosyalar/27/08/965107/fotograf_galerisi_2717962.html?CHK=88a503d269c1365016f0fd80df5c4f5a

2.

http://karatasimkb27.meb.k12.tr/meb_iys_dosyalar/27/08/965107/fotograf_galerisi_2730453.html?CHK=367522f6386d0397e6090d0ffdf879cc

3.

http://karatasimkb27.meb.k12.tr/meb_iys_dosyalar/27/08/965107/fotograf_galerisi_2730485.html?CHK=367522f6386d0397e6090d0ffdf879cc

4.

http://karatasimkb27.meb.k12.tr/meb_iys_dosyalar/27/08/965107/fotograf_galerisi_2760488.html?CHK=ee97f32eacb29ad963df8c0223c8e767

5.

http://karatasimkb27.meb.k12.tr/meb_iys_dosyalar/27/08/965107/fotograf_galerisi_2598403.html?CHK=f53b77f910e474bbf4b13092f68ba187

6.

http://karatasimkb27.meb.k12.tr/icerikler/e-twinning-doga-yuruyusu_9342262.html

EBA HABERLER

1.

<https://www.eba.gov.tr/haber/1579694650>

2.

<https://www.eba.gov.tr/haber/1579718396>

ÇEVRE OKUL ŞEHİT ADEM YAVUZ ORTAOKULUNDA HABERİMİZ

<https://twitter.com/SehitAdem/status/1269608969561083905>



ANKARA MAMAK YILDIZ ÖZEL EĞİTİM UYGULAMA OKUUNDA PROJEMİZİN HABER



http://yildizozelegitim.meb.k12.tr/icerikler/sagliga-giden-yol-e-dergi_9710790.html

NEW YEAR(CHRISTMAS) CARDS AND WISHES



PROJECT PLAN

Hello dear project partners,

The students are going to prepare "new year cards".

They are going to write in English for a real purpose on those cards.

They are going to share new year cards and wishes to students in project partner's schools.

Motivating students to learn English and using English as an international communication tool.

In November writing new year (Christmas) cards and wishes.

In middle of December sending and receiving cards each other .

In January making an exhibition with the received cards.

Each students take home one of the New Year (Christmas) cards from a similar age.

I hope it will be perfect project:)

GOOD LUCK:)

OUR AIMS OF THE PROJECT

WE WANT TO MOTIVATE OUR STUDENTS FOR ENGLISH LESSON.

WE WANT TO INCERASE OUR STUDENTS' COMMUNICATION SKILLS.

WE WANT TO MEET OUR STUDENTS WITH eTWINNING.

WE WANT TO INCREASE OUR STUDENTS' SELF ESTEEM.

My Project blog link: <https://zmrmtkylmz.blogspot.com/2020/01/secil-sezer-karatas-imkb-primary-school.html>

My padlet link:

<https://padlet.com/sclszr27/Bookmarks>

Other links:

OURBOOK:

<https://www.ourboox.com/books/new-yearchristmas-cards-and-wishes/>

AKROSTİŞ ŞİİR:ORTAK ÜRÜN YOUTUBE :

https://www.youtube.com/watch?v=Y3yqzd1e_h0&feature=youtu.be

KARATAŞ İMKB İLKOKULU OKUL WEB SAYFASI

http://karatasimkb27.meb.k12.tr/meb_iys_dosyalar/27/08/965107/fotograf_galerisi_2732240.html?CHK=8e4964ebf3c2e33552a2be075fb30a06

MY PADLET.<https://padlet.com/sclszr27/Bookmarks>

MY BLOG PAGE: <https://zmrmtkylmz.blogspot.com/2020/01/secil-sezer-karatas-imkb-primary-school.html>

Relation of Interdisciplinary

<https://docs.google.com/presentation/d/14ea4l0NzPajEh6mxHL1nMZQ1D33r8GRGtcbbst39otA/edit?usp=sharing>

SEÇİL SEZER KARATAŞ İMKB P.S.

Matching of the students

The pairs are:

- 1.Ezel Aras=Rohat
- 2.Livanur =Elif Beyza
- 3.Eymen=Elif Ecrin
- 4.Ahmet Furkan=Çınar
- 5.Kıvanç=Sezin Buse
- 6.Efsa=Zeynep
- 7.Eylül=Zeren
- 8.Kağan=Ömer Kaan

19:49

—Maria Ortega

Siz

Elif Beyza + Aaron
Elif Ecrin + Eric
Sezin Buse + Estel
Zeynep + Janis
Zeren + Nüris
Çınar + Marçal
Ömer Kaan + Jülia
Rohat + Gisela

14:06

Elif Beyza
Elif Ecrin
Sezin Buse
Zeynep
Zeren
Çınar
Ömer Kaan
Rohat

18:22

—Aslıhan Altın

Yunus Emre
Samet
Ele
Meslut
Emine
Elif
Rabia
Hamit

18:28

PREPARATION OF THE STUDENT TEAM OF KARATAŞ İMKB P.S.



SEÇİL SEZER KARATAŞ İMKB P.S. WRITING GOOD WISHES AND POSTING CARDS



SENDING THE CARDS



RECIEVED CARDS



SEÇİL SEZER KARATAŞ İMKB P.S.

EXHIBITION OF THE RECIEVED NEW YEAR CARDS



<https://youtu.be/Pv5vphIEP0A>

DISSEMINATION YAYGINLAŞTIRMA

SOCIAL MEDIA FOR PROJECT

TWITTER ACCOUNT

<https://mobile.twitter.com/NiftyEfriends>

PROJECT BLOG

<https://www.blogger.com/blogger.g?tab=rj1&blogID=8347692970893169995#allposts>

EBA NEWS

1.

<http://www.eba.gov.tr/haber/1576601343>

2.

<https://www.eba.gov.tr/haber/1579623084>

3.

<https://www.eba.gov.tr/haber/1579761487>

SEÇİL SEZER KARATAŞ İMKB P.S SCHOOL WEB PAGE NEWS

1.

http://karatasimkb27.meb.k12.tr/meb_iys_dosyalar/27/08/965107/fotograf_galerisi_2730415.html?CHK=b25942d7eaefdf410bd086748c28f3b1

2.

OUR PROJECT IS ON TWITTER ACCOUNT OF NEAR SCHOOL "ŞEHİT ADEM YAVUZ
SECONDARY SCHOOL"

<https://twitter.com/SehitAdem/status/1269610718501965825>



Proje panolarımız





WORLD DEMOCRACY AND HUMAN RIGHTS DAY



OUR COMMON PRODUCT OF PROJECT TEAM BY KineMaster

https://youtu.be/Y3yqzd1e_h0

COMMON PRODUCTS

CALENDER BY CANVA

MY CALENDER PAGE

JANUARY-FEBRUARY-MARCH



SEÇİL SEZER KARATAŞ İMKB P.S

EBOOK BY OURBOOX

OUR CALENDAR

<https://www.ourboox.com/?p=713384>

<https://www.ourboox.com/books/new-yearchristmas-cards-and-wishes/>

NOVEMBER

ALPHABET



DECEMBER

WORD GAME ABOUT FAMILY MEMBERS BY LEARNING APPS



NUMBERS BY CLASS TOOL RANDOM NAME PICKERS

JANUARY

